





Grade 4 (Girls And Boys) Weekly Plan from 27/4/2025 to 1/5/2025

| | NOTES | | | | |
|---------------------------|---|--|--|--|--|
| Sunday 27-4-2025 | تسميع سورة الانشقاق من ١ إلى ٢ Computer Practical Project +١١ | | | | |
| Monday 28~4~2025 | French reading fluency livre p.47 | | | | |
| Tuesday 29~4~2025 | Arabic Worksheet: ورقة عمل أنواع المعارف will be needed on Tuesday | | | | |
| | English Dictation | | | | |
| | Refer to Classera (Video Lectures & Digital Library \rightarrow Document Library). Study these spelling sentences. Soft c and g Compound Words | | | | |
| | 1. What's in the <u>center</u> of the candy? 6. He heard thunder <u>overhead</u> . | | | | |
| | 2. Are you <u>certain</u> you saw a bear? 7.Luckily, the tent was <u>waterproof</u> ! | | | | |
| | 3. Wash the <u>germs</u> off your hands. 8.School closed for the <u>snowstorm</u> . | | | | |
| | 4. Do you like the taste of ginger? 9. The principal spoke over the loudspeaker. | | | | |
| | 5. In which <u>village</u> do you live? 10.Every shelf of the <u>bookcase</u> is full. | | | | |
| Wednesday 30-4-2025 | Math Graded Assessment Chapter 11~ Lesson (10, 12) | | | | |
| Thursday 1~5~2025 | تقييم الإملاء (بدرجات) هذِهِ حَدِيقَةٌ جَمِيلَةٌ ، وذَلِكَ غَزَالٌ يَجْرِي ، وتِلْكَ دَجَاجَةٌ تَمْشِي فَوْقَ السُّورِ ، وهَذَا خَررُوفٌ يَقْفِزُ هُنَا وَهُنَاكَ ، | | | | |
| | وَهَذِهِ بَقَرَةٌ تَأْكُلُ الْعُشْبَ ، مَا أَجْمَلَ هَذَا الْمَكَانَ ! إِنَّ اللَّهَ العَظِيمَ هُوَ الَّذِي خَلَقَ كُلَّ ذَلِكَ . | | | | |
| | Math Project | | | | |
| Students should bring a f | The for their worksheets every day and keen all the stationery like nens, nengils, colors, miles, and sticky notes in their had | | | | |

Students should bring a file for their worksheets every day and keep all the stationery like pens, pencils, colors, ruler, and sticky notes in their bag. NOTE: Students should do their Classera homework regularly. All classera assignments are graded, not doing the homework will cause deduction of marks

| | Important Notes of the Week | | | | | |
|------------|--|--|--|--|--|--|
| الدراسات | اختبار الكتاب المفتوح الدراسات الاجتماعية تاريخ الاختبار من ٢٨ أبريل ٢٠٢٥ ساعة ٣٠٠٠ مساء حتى ٦ مايو ٢٠٢٥ ساعة ١١:٠٠ مساء | | | | | |
| الاجتماعية | (الوحدة : شبه الجزيرة العربية (من الدرس الخامس و العشرون : الموقع والحضارة صفحة الكتاب ١٦٤ إلى الدرس السادس و العشرون : السكان و أحوالهم صفحة الكتاب ١٧١) | | | | | |
| | لب لدى سيكون .iPad / Tablet أو جوال وليس المحمول الكمبيوتر استخدم .فقط واحدة لمرة التقديم .(أعلاه المذكورة التواريخ) غضون ٦ أيام في التقييم إجراء إلى الطلاب يحتاج | | | | | |
| | بدئه بمجرد الاختبار لإكمال/ ١٢٠ دقيقة | | | | | |
| Social | Social Open Book Quiz on classera (Unit 5 L1 & L2 pg no.116~118 & 120~122) | | | | | |
| | Time Available from 28 April 2025 3:00 pm till 6 May 2025 11:00pm | | | | | |
| | Students need to do the assessment within 6 days (dates mentioned above). Submission is one-time only. Use a Laptop not a phone or ipad/tablet. | | | | | |
| | Students will have 120 minutes to complete the quiz once they start it. Read the pages mentioned before starting the Quiz. | | | | | |
| English | Wonders | | | | | |

Bring Reading Book Units 5&6







| Math | Project: On Thursday 1st May: Students will work in groups and create models and explain these models. It is compulsory to | | | | | |
|----------|---|--|--|--|--|--|
| | participate as it will have 5 marks (marked as Math Project). | | | | | |
| | Models will be created in the class. Being absent on this day will not be accepted and absentees will lose the 5 marks of the | | | | | |
| | project. | | | | | |
| Computer | Practical Project on Sunday 27th April: Students will work in groups and create programs. It is compulsory to participate as | | | | | |
| | it will have 10 marks (5 marked as Practical Project and 5 marked as Project). | | | | | |
| | Practical work will be done in the class. Being absent on this day will not be accepted and absentees will lose the marks of | | | | | |
| | the project. | | | | | |

| Sunday 27/4/2025 | | | | | | | |
|------------------------|---|---|--------------------|---|---|--|--|
| Subject | Lesson | HW Online Assignment: | Book HW: | Course Materials (pages/ worksheets downloaded by teachers) | Make sure to have In your bag: | | |
| Science English | Grammar: XIV. Linking Verbs Grammar & Writing Booklet #2 pgs. 17&18 Irregular Verbs Part 1 Grammar & Writing Booklet #2 pgs. 19-21 | Grammar: Linking Verbs | | teachers) | Grammar & Writing Booklet #2 Booklet #2 | | |
| English | Vocabulary: "A World without Rules" Reading, Vocabulary & Phonics Booklet #2 pgs. 13- 15 | Vocabulary: " A World without Rules" | | | Reading , Vocabulary & Phonics Booklet #2 | | |
| الدراسات الاسلامية | تسميع سورة الانشقاق من ١ إلى ١١ حفظ من ١٢ إلى ٢٥ | | | | المصحف + ورقة التقييم | | |
| Social | Unit 5- L 2 (Bullying) pg.no 120-122 (Q/A pg, 123- Q2 and Q3) | | Q1 and 4 | | Textbook | | |
| Math | Chapter 11, Lesson 12 Convert metric units of mass . Page 871, 872 | Convert metric units of mass | | | Math book volume 2 | | |
| اللغة العربية | تابع درس المفعول المطلق (أطبق) ص ٧٣ - ٧٤ | المفعول المطلق | واجب منزلي ص ۷۵ | | الكتاب المدرسي | | |
| الدراسات الاجتماعية | نسب النبي - بعثة النبي | نسب النبي - بعثة النبي | | | الكتاب المدرسي | | |
| Computer | Practical Project | | | | | | |





| Monday 28/4/2025 | | | | | | |
|--------------------------|---|-----------------------------------|--|--|--|--|
| Subject | Lesson | Online Assignment: | HW Book HW: | Course Materials (pages/ worksheets downloaded by teachers) | Make sure to have In your bag: | |
| Math | Chapter 11, Lesson 12 Convert metric units of mass . Page 873,874(Selected questions) | | Page 875,876 | teachers) | Math book volume 2 | |
| Math | Chapter 11, Lesson 13 Convert metric units of capacity . Page 877, 878 | | | | Math book volume 2 | |
| الدراسات الاسلامية | أثر الإيمان بأسماء الله وصفاته | أثر الإيمان بأسماء الله وصفاته | | | الكتاب المدرسي | |
| Science | Unit 10 – Waves And Information Lesson 5 light wave p 160-161 | | Features of waves links to energy transfer guide for KS3 physics students - BBC Bitesize send a screenshot of your score on classera | | TextbookB highlighters | |
| PE English | Reading: Discuss & answer "In what ways do people show they care about each other" Reading Book Units 5&6 pgs. 32-33 & New Vocabulary pgs. 38-39 Reading, Vocabulary & Phonics Booklet #2 pgs. 23-24 | | | | Bring Reading Book Units 5&6& Reading, Vocabulary & Phonics Booklet #2 | |
| French | French reading fluency livre p.47 | | | | livre | |
| English | Grammar: Correct Verb Usage & Proofreading Practice Book pgs. 171&172 | Practice Book | Grammar: Irregular Verbs & Irregular Past Tenses Practice Book pgs. 169-170 | | Practice Book | |
| English | Writing: Fantasy (Planning) Grammar & Writing Booklet #2 pgs. 52~53 | | Refer to Grammar & Writing Booklet #2 pgs. 52-53 & finish your graphics organizer. Submission will be tomorrow on Thursday 1/5/2025 | | Grammar & Writing Booklet #2 | |





| Tuesday 29/4/2025 | | | | | | |
|-----------------------------|--|----------------------------------|-----------------------|---|--|--|
| Subject | Lesson | Online Assignment: | W Book HW: | Course Materials (pages/ worksheets downloaded by teachers) | Make sure to have In your bag: | |
| Math | Chapter 11, Lesson 13 Convert metric units of capacity. Page 879,880(Selected questions) | Convert metric units of capacity | Page 881,882 | | Math book volume 2 | |
| French | Les pronoms personnels sujets | les pronoms personnels | | | livre + cahier d'activités | |
| الدراسات الاسلامية | صفة مزاح النبي | صفة مزاح النبي | | | الكتاب المدرسي | |
| Science | Unit 10 – Waves And Information Lesson 5 light wave p 162-163 Label the parts of human eye - Labelled diagram | | activity book p153 | | TextbookB highlighters | |
| Art لدراسات الاسلامية | الصدق في المزاح | الصدق في المزاح | | | الكتاب المدرسي | |
| English | Grammar: Check HW Practice Book pgs. 169-170& Irregular Verbs part 2 Grammar & Writing Booklet #2 pgs. 21-23 | Grammar: Irregular Verbs | | | Practice Book Grammar & Writing Booklet #2 | |
| English | Dictation | | | c | • | |
| اللغة العربية | درس أنواع المعارف ص ٧٦ - ٧٧ + ورقة عمل أنواع المعارف | | | ورقة عمل أنواع المعارف | الكتاب المدرسي + ورقة عمل أنواع المعارف | |





| Wednesday 30/4/2025 | | | | | | |
|---------------------|--|----------------|-------------------------------|------------------|--------------------|--|
| Subject | Lesson | | HW | Course Materials | Make sure to have | |
| | | <u>Online</u> | Book HW: | (pages/ | In your bag: | |
| | | Assignment: | | worksheets | | |
| | | | | downloaded by | | |
| (2) (2) | | 4 | | teachers) | | |
| Art(Girls)/ | Reading: "Sadie's Game" | Vocabulary: | | | Reading Book Units | |
| PE (Boys) | Reading Book Units 5&6 pgs. 34-37 | "Sadie's Game" | | | 5&6 | |
| English | | | | | | |
| Science | Unit 10 – Waves And Information | https://word | | | TextbookB | |
| | Lesson 5 light wave p 164~165 | wall.net/play | | | highlighters | |
| | | /3257/529/4 | | | | |
| | | 0149 | | | . 4. | |
| اللغة العربية | تابع درس أنواع المعارف (أطبق) ص ٧٨ - ٧٩ - ٨٠ | أنواع المعارف | | | الكتاب المدرسي | |
| English | Phonics: Inflectional Endings | Phonics: | Phonics: Inflectional Endings | | Practice Book | |
| | Practice Book pgs. 187~188 | Inflectional | Practice Book pgs. 189-190 | | | |
| | | Endings | | | | |
| English | Reading: "Sadie's Game" | Vocabulary: | | | Reading Book Units | |
| | Reading Book Units 5&6 pgs. 40-43 | "Sadie's Game" | | | 5&6 | |
| Social | Unit 5 - L 3 (Dealing with Bullying) | U5 L2,3 | p. 127 Q1 | | textbook | |
| | pgs.124 126. | | | | | |
| | Q/A pg.127 ~Q 2~ CW (Draw a poster | | | | | |
| | against bullying) | | | | | |
| الدراسات | الهجرة إلى المدينة المنورة | | | | الكتاب المدرسي | |
| الاجتماعية | | | | | <u>.</u> | |
| Math | Math Graded Assessment Chapter 11- | | | | Math book volume | |
| | Lesson (10, 12) | | | | 2 | |







| Thursday 1/5/2025 | | | | | | | |
|-------------------|---|-----------------------|----------------|---|---|--|--|
| Subject | Lesson | Online Assignment: | HW Book HW: | Course Materials (pages/ worksheets downloaded by teachers) | Make sure to have In your bag: | | |
| English | Reading: "The Stray Dog" Reading, Vocabulary & Phonics Booklet #2 pgs. 52-55 | | | | Reading, Vocabulary & Phonics Booklet #2 | | |
| English | Phonics: Inflectional Endings Reading, Vocabulary & Phonics Booklet #2 pgs. 75-76 | | | | Reading, Vocabulary & Phonics Booklet #2 | | |
| Science | Unit 10 – Waves And Information Lesson waves and information p 166-167 | waves and information | | | TextbookB highlighters | | |
| الدراسات | Math Day Activities | | | | | | |
| الاسلامية | | | | | | | |
| Math | Math Project | | | | | | |
| اللغة العربية | تقييم الإملاء (بدرجات) | | | | | | |
| Computer | Chapter6 Tinkercad lesson 3 | tinkercad | | | دفتر الإملاء | | |

G4 to G12 Academic Principal: Mrs. Aaisha Saniya +966599472808