

Grade 4 Materials to study for Quiz (Third Semester – March – April)

Date	Subject	Skills	Chapter/Lesson/Course Material/ Book pages
Sunday 24/03/2024	Math	1- To Use fraction equivalence to write fraction as decimals. 2-To add like fractions and solve word problems involving the addition of like fractions. 3-To subtract like fractions and solve word problems involving the subtraction of like fractions. 4- To add unlike fractions and solve word problems involving the addition of unlike fractions. 5- To subtract unlike fractions and solve word problems involving the subtraction of unlike fractions.	Chapter 8, lesson (8) Chapter 9 lesson (2,3,5,7) Math Revision Worksheet for Quiz Independent practice page (597,621,627,639,653)
Monday 25/03/2024	دراسات إسلامية	<p>الحديث والسيرة</p> ١- تذكر لفظ السلام ٢- تتعرف على أجر قول السلام عليكم ورحمة الله وبركاته ٣- تصف سلام النبي ٤- تعطى أمثلة لبعض الألفاظ المخالفة لهدي النبي ٥- تبين مواضع السلام ٦- تصف هدي النبي r في الاستئذان ٧- تعدد بعض الأساليب الخاطئة في الاستئذان ٨- تبين صيغة الاستئذان ٩- توضح مواضع الاستئذان ١٠- تعلق عدم وقوف النبي r تجاه الباب عند الاستئذان <p>التوحيد</p> ١- تبين ما أثبتته الله تعالى من الأسماء والصفات ٢- تمثل لصفات وأسماء مثبتة ومنفية لله تعالى ٣- تستدل على أن أسماء الله كلها حسنة ٤- تتعرف على فضل دعاء الله بأسمائه الحسنى ٥- تتعرف على أهمية معرفتنا لمعاني أسماء الله ٦- تبين معنى الرحمن ٧- تذكر أمثلة لرحمة الله ٨- توضح معنى التقدير والبصير مع التمثيل ٩- تتعرف على أن تعبيد الأسماء يكون لله وحده ١٠- توضح كيفية تعظيم أسماء الله وصفاته عند الحلف بها <p>الفقه</p> ١- أن تحدد الطالبة أوقات الصلوات المفروضة ٢- تذكر الطالبة حكم صلاة الجماعة ٣- تستدل على وجوب صلاة الجماعة ٤- تبين حكم الصلاة الفائتة مع ذكر الدليل ٥- تتعرف على إثم تأخير الصلاة عن وقتها	<p>الحديث والسيرة من ص ١٩٦ إلى ٢٠٥</p> ١- سلام النبي صلى الله عليه وسلم ٢- فضل السلام ٣- استئذان النبي ٤- من آداب الاستئذان <p>التوحيد من ص ١٨٠ إلى ١٨٩</p> ١- أسماء الله الحسنى ٢- معاني أسماء الله الحسنى (١)(٢) <p>الفقه من ص ٢٢٤ إلى ٢٣٠</p> ١- أوقات الصلوات المفروضة ٢- صلاة الجماعة ٣- قضاء الصلاة الفائتة <p>ورقة مراجعة اختبار الفترة الأولى الفصل الدراسي الثالث للدراسات الإسلامية للصف الرابع الابتدائي</p>

Tuesday 26/03/2024	Computer	<u>Algorithm</u> 1- Identify a programming language 2- Solve exercises related to logic 3- Introduce algorithm 4- Identify an algorithm in daily life	Computer Worksheet for Quiz Chapter 7 Lessons 1, 2
Wednesday 27/03/2024	Reading, Vocabulary & Phonics	Express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively Discuss specific ideas in the text that are important to the meaning. Use visual and contextual support to read grade-appropriate content area text. Explain how individuals can participate voluntarily in civic affairs at state and local levels through activities such as holding public officials to their word, writing letters, and participating in historic preservation and service projects. Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words. Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down. Recognize characteristics and structures of informational text, including features such as pronunciation guides and diagrams to support understanding. Use visual and contextual support to read grade-appropriate content area text. Explain the author's purpose and message within a text. Demonstrate and apply spelling knowledge by spelling words using knowledge of prefixes. Employ English spelling patterns with increasing accuracy as more English is acquired Spell grade-appropriate words correctly, consulting references as needed.	Reading & Vocabulary: Biography "Judy Appalachia" Reading Book Units 3&4 pgs.32-42 Refer to Reading worksheet #1 "A Child's Fight for Rights" Refer to Vocabulary Worksheet #1 "Judy's Appalachia" Phonics & Spelling: r-Controlled Vowels /är/ and /ôr/ Practice Book pgs.102-106 Refer to Related Phonics Worksheet r-Controlled Vowels /är/ and /ôr/ Worksheet #1
Thursday 28/03/2024	اللغة العربية	- مدخل الوحدة ص ٢٧-٣٠ - نص الاستماع الحمامة المطوقة ص ٣٨-٣٩ - نص الفهم القرائي مجالس علم ص ٤١-٤٢-٤٣-٤٤-٤٥ - الظاهرة الإملائية ص ٥٣-٥٤-٥٥ - دخول الباء والفاء والكاف ص ٥٦-٥٧-٥٨-٥٩-٦٠ - كلمات حذفت الألف من وسطها ص ٦٢-٦٣ - أنواع الجموع ص ٦٥-٦٦-٦٧-٦٨-٦٩	الوحدة الثالثة آداب وواجبات ورقة مراجعة اختبار الفترة الأولى الفصل الدراسي الثالث
Tuesday 16/04/2024	French	<ul style="list-style-type: none"> • Compréhension écrite. • Differencier entre (on-en-an). • Trouver le contraire. • Connaître le masculin et le féminin des adjectifs. 	Fiche de travail#5



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<p>Wednesday 17/04/2024</p>	<p>Grammar & Writing</p>	<p>Complete simple and compound sentences with subject-verb agreement.</p> <p>Edit writing for standard grammar and usage, including appropriate verb tenses, commensurate with grade-level expectations as more English is acquired.</p> <p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>Rewrite the beginning of a story.</p> <p>Add a strong opening to revise writing.</p> <p>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p>Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>Grammar: Verb Tenses & Subject-Verb Agreement Practice Book pgs. 133-136 Refer to Verb Tenses & Subject-Verb Agreement worksheet #1</p> <p>Writing: Realistic Fiction You often read realistic fiction narratives in the classroom. A realistic fiction narrative is a form of fictional text. It tells a made-up story that could happen in real life. A realistic fiction narrative has these features:</p> <ul style="list-style-type: none"> • It uses sequence words to tell events in the order they happen. • It includes dialogue to develop the plot and characters. • It gives sensory details to help readers see, hear, smell, taste, and feel the characters' experiences. <p>Write a realistic fiction narrative about a character who is nervous about trying something new. Refer to Classeara → Course Materials & Writing copybooks</p>
<p>Thursday 18/04/2024</p>	<p>الدراسات الاجتماعية</p>	<p>- بيان موقع وحدود شبه الجزيرة العربية - توضيح الأهمية التاريخية لشبه الجزيرة العربية وأهم الحضارات القديمة وسكانها - وصف الحالة الدينية والسياسية والاقتصادية في شبه الجزيرة العربية قبل الإسلام - تبين أهمية مكة المكرمة والمدينة المنورة - معرفة أهم الآثار التاريخية في وطني .</p>	<p>الوحدة : شبه الجزيرة العربية (الموقع والحضارة - السكان وأحوالهم - قبلة المسلمين - الآثار) ورقة مراجعة اختبار الفترة الأولى الفصل الدراسي الثالث</p>
<p>Sunday 21/04/2024</p>	<p>Science</p>	<p>Unit 9. Energy and motion Lesson 1. What is energy? Lesson 2. Energy, motion, and force Lesson 3. Collision Lesson 4. Forms of energy Lesson 5. Transformation of energy Lesson 6. Electric charge and circuits Describe and provide examples of potential and kinetic energy. Use evidence to construct an explanation relating the speed of an object to the energy of that object. Predict outcomes about the changes in energy that occur when objects collide. provide evidence that energy can be transferred from place to place by sound, light, heat and electric currents and design and test a device that converts energy from one form to another.</p>	<p>Textbook-B pg. 144,145 (q1 to 15) Activity book – B pg. 108, 121,122,126, 131 (q5), 132 (q7, 10) Unit 9 Worksheet</p>



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<p>Monday 22/04/2024</p>	<p>Social</p>	<p>unit 5. Early History</p> <ol style="list-style-type: none"> 1) identify the first ages and their characteristics 2) define the beginning of human life 3) identify the characteristics of early human life 4) define the development of the beginning civilization 5) identify the reasons for the formation of the first villages ever 6) explore the progress of life in the first villages 7) define the stages that led to civilization 8) identify the progress of civilizations 9) locate the places of Lower & Upper Egypt and the Fertile Crescent on the map 10) introduce the early Egyptians and their discoveries 11) identify the belief and traditions of the early Egyptians 	<p>Unit5. Early History.</p> <p>Lesson1: Early Ages Lesson 2: Early Life Lesson 3: First Villages Lesson 4: Civilization Starts Lesson 5: Kingdoms Spread Around</p> <p>Book pg. 95, 99, 104, 112 Unit Check 113-114 Unit 5 Worksheet</p>
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NOTE: All worksheets and answered book pages are available on Classera Course Materials under each subject.



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