



## Grade 5 Materials to study for Quiz (Third Semester – March – April)

| Date                           | Subject             | Skills  | Chapter/Lesson/Course Material/ Book pages   |
|--------------------------------|---------------------|---|--|
| <i>Sunday</i><br>24/03/2024    | <i>Math</i>         | <ul style="list-style-type: none"><li>How to use properties to find answers of the numerical expressions and expressions.</li><li>Simplify expressions .</li><li>Factor expression .</li><li>write expressions .</li><li>How to solve equations with adding.</li></ul>  | <b>Chapter 6 ( Expressions ) :</b><br>L5: Algebra) properties. p. 476, 477, 479<br>L6: the distributive property p. 488,489, 491<br>L7: Equivalent expressions. p. 498, 499, 501<br><b>Chapter 7 ( Equations ) :</b><br>L1: Equations. p. 516, 517, 519<br>L2: Solve and Write Addition equations<br>p. 528,529, 531<br>+ Math Revision Worksheet for Quiz |
| <i>Monday</i><br>25/03/2024    | اللغة العربية       | - معاني الكلمات ص 33-41-43<br>- نص الاستماع الحنين إلى الوطن ص 38-39<br>- نص الفهم القرآني ص 44<br>- أحادي الأسلوب اللغوي ص 48-49-51  | الوحدة الثالثة<br>الوطن ولاء وعطاء<br>ورقة مراجعة اختبار الفترة الأولى الفصل الدراسي الثالث  |
| <i>Tuesday</i><br>26/03/2024   | <i>Social</i>       | Unit 5 Ancient History<br>L 1. The Phoenician Empire<br>-Highlight important details in the Phoenician history and Identify the achievements and prevailing religion of the Phoenician Empire<br>L 2. The Hittites and Assyrians<br>-Pinpoint the reason behind the Phoenician Empire's downfall.<br>Identify the Hittites, Assyrians and their achievements,<br>L 3. The Chaldeans<br>-Explain the downfall of the Assyrian Empire.Recognize the appearance of the Chaldeans and their reign & list their achievements and characteristics | <b>Unit 5. Ancient History Worksheet (L1,2,3)</b><br>Social book pg. 104, 108, 112   |
| <i>Wednesday</i><br>27/03/2024 | الدراسات الاجتماعية | ١- توضيح معنى الخريطة و مراحل تطورها و الفرق بين الخريطة الورقية و الرقمية .<br>٢- توضيح مفهوم السكان و العوامل المؤثرة في توزيعهم .<br>٣- بيان أثر العوامل الطبيعية في توزيع السكان .<br>٤- بيان أثر العوامل البشرية في توزيع السكان .   | الوحدة ( الخرائط و السكان )<br>( تاريخ الخرائط و تطورها - السكان - توزيع السكان "العوامل الطبيعية التضاريس و المياه" - توزيع السكان "العوامل الطبيعية المناخ و الموارد" - توزيع السكان "العوامل البشرية" )<br>ورقة مراجعة اختبار الفترة الأولى الفصل الدراسي الثالث  |



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| <p><i>Thursday</i><br/><i>28/03/2024</i></p> | <p><i>Reading,<br/>Vocabulary &amp;<br/>Phonics</i></p> | <p>Monitor comprehension.<br/>Ask for information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments.<br/>Analyze the positive and negative consequences of human modification of the environment in the United States, past and present.<br/>Recognize characteristics of informational text, including features, to support understanding of text.<br/>Recognize characteristics of multimodal texts.<br/>Analyze how use of text structure contributes to the author's purpose.<br/>Use visual and contextual support to read grade-appropriate content area text.<br/>Analyze the positive and negative consequences of human modification of the environment in the United States, past and present.<br/>Evaluate details read to determine key ideas.<br/>Recognize characteristics and structures of informational text, including the central idea with supporting evidence.<br/>Use support from peers and teachers to enhance and confirm understanding.<br/>Identify the meaning of and use words with roots.<br/>Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.<br/>Spell grade-appropriate words correctly, consulting references as needed.<br/>Spell multisyllabic words with closed syllables.</p> | <p><b>Reading &amp; Vocabulary:</b> Expository Text “Gulf Spill Superheroes” Reading Book Units 3&amp;4 pgs.32-42</p> <p><b>Refer to Reading worksheet #1 “ Building a Green Town”</b><br/><b>Refer to Vocabulary worksheet #1 “Gulf Spill Superheroes”</b></p> <p><b>Phonics &amp; Spelling:</b> Open Syllables (V/V)<br/>Practice book pgs. 138- 142<br/><b>Refer to Related Phonics worksheet #1 Open Syllables (V/V)</b></p>   |
| <p><i>Tuesday</i><br/><i>16/04/2024</i></p>  | <p><i>Grammar &amp;<br/>Writing</i></p>                 | <p>Edit drafts using standard English conventions, including punctuation marks, including quotation marks in dialogue.<br/>Edit writing for standard grammar and usage, including pronoun agreement, commensurate with grade-level expectations as more English is acquired.<br/>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.</p> <p>Provide logically ordered reasons that are supported by facts and details.</p> <p>Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p> <p>Provide a concluding statement or section related to the opinion presented.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>  | <p><b>Grammar:</b> Different Kinds of Pronouns &amp; Quotation Marks in Dialogue Practice Book pgs.193-196<br/>Pronoun-Verb Agreement, Subject Pronoun-Verb Contractions &amp; Abbreviations Practice Book pgs. 205- 208<br/><b>Refer to Different Kinds of Pronouns &amp; Quotation Marks in Dialogue worksheet #1</b><br/><b>Pronoun-Verb Agreement, Subject Pronoun-Verb Contractions &amp; Abbreviations worksheet #2</b></p> <p><b>Writing:</b> Opinion Essay<br/>An opinion essay is a form of argumentative text. It tells about the author's point of view on a topic. An opinion essay</p> <ul style="list-style-type: none"> <li>introduces a clearly stated claim using a consistent voice</li> <li>includes facts, details, relevant evidence, and reasons in a logical order to support the claim</li> <li>often includes an opposing point of view and then uses facts to refute that point of view.</li> </ul> <p><b>What changes would you like to see in your school or community? Convince others to support your opinion.</b></p> <p><b>Refer to Classera →Course Materials &amp; Writing copybooks</b></p> |

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| <p><b>Wednesday</b><br/>17/04/2024</p> | <p>دراسات إسلامية</p> | <p>توحيد:<br/>١- تبين معنى الإيمان. ٢- تعدد أركان الإيمان. ٣- تبين معاني أركان الإيمان<br/>٤- تستدل على أركان الإيمان الستة ٥- تبين معنى الإحسان مع ذكر فوائده .<br/>٦- تذكر درجات الإحسان ٧- تذكر نسب النبي صلى الله عليه وسلم ومولده.<br/>٨- تبين مولده صلى الله عليه وسلم ٩- تتعرف على بعض صفاته قبل البعثة.<br/>حديث:<br/>١- أن تقارن بين المؤمن القوي والضعيف ٢- أن توضح صفة الصبر ٣- تتعرف على صور من كرمه ٤- تعرف الكرم ٥- تذكر الباعث على الأكرم ٦- تفرق بين الكرم والإسراف<br/>فقه:<br/>١- أن تعدد الطالبة الأعداء المبيحة للتخلف عن الجمعة والجماعة ٢- أن تبين الطالبة صفة صلاة المريض ٣- أن توضح الطالبة صفة قيام المريض ٤- أن توضح الطالبة ما يسن للمسافر في صلاته ٥- أن تحدد الطالبة المسافة التي يجوز للمسافر قصر الصلاة فيها</p>  | <p>توحيد من ص ٢٤٠ إلى ٢٥٣<br/>١- الإيمان ٢- معاني أركان الإيمان ٣- الإحسان ٤- النبي في مكة<br/>حديث من ص ٢٧٤ إلى ٢٨٩<br/>١- المؤمن القوي ٢- كرم النبي ٣- إكرام الضيف ٤- صبر النبي<br/>الفقه من ص ٣١٦ إلى ٣٢٦<br/>١- أحكام صلاة أهل الأعداء ٢- صلاة المريض ٣- صلاة المسافر<br/>ورقة مراجعة اختبار الفترة الأولى الفصل الدراسي الثالث<br/>للدراستات الإسلامية للصف الخامس الابتدائي</p> |
| <p><b>Thursday</b><br/>18/04/2024</p>  | <p>French</p>         | <ul style="list-style-type: none"> <li>• Compréhension écrite.</li> <li>• Différencier entre la phrase interrogative et la phrase exclamative.</li> <li>• Connaitre les animaux dans la forêt .</li> <li>• Différencier entre (ui-ille).</li> </ul>  | <p>Fiche de travail#5</p>   |
| <p><b>Sunday</b><br/>21/04/2024</p>    | <p>Science</p>        | <p><b>Unit 7 Space</b><br/><b>Lesson 1 Movement of the Earth</b><br/>_How does the Earth, Its moon and other objects in the solar system move and interact?<br/>_How does the movement of the earth affect life on its surface ?<br/>_How does the distance of the sun and other stars from the earth affect their apparent brightness?<br/><b>Lesson 2 Movement of the Moon</b><br/>_What are the phases of the moon?<br/>_The moon is not a source of light .<br/>_Why does the sun appear to be much larger than the stars ?<br/>_structure of the sun .<br/><b>Lesson 3 The Solar System</b><br/>_What are the inner and outer planets?<br/>_How are the other inner planets similar to the earth?<br/>_ In what ways are the inner planets different from the outer planets?<br/>_What characteristics do the inner planets share ?<br/>_Other bodies in the solar system.<br/>_The ways in which people use artificial satellites in space .</p> | <p>Unit 7 Space<br/>Lesson 1 Movement of the Earth<br/>Lesson 2 Movement of the Moon<br/>Lesson 3 The Solar System<br/>Activity book p. 43, 48 , 49<br/>p. 56,57 (Identify the object)<br/>p. 64, p. 74 (q4), p. 75 (q5 , q6)<br/>Textbook p. 62, 63 (q3, 4)<br/>Unit 7 Worksheet</p>   |
| <p><b>Monday</b><br/>22/04/2024</p>    | <p>Computer</p>       | <p><b>Algorithm</b><br/>1- Identify a programming language<br/>2- Solve exercises related to logic<br/>3- Introduce algorithm<br/>4- Identify an algorithm in daily life</p>   | <p>Computer Worksheet for Quiz<br/>Chapter 7: Lessons 1, 2</p>  |

**NOTE: All worksheets and answered book pages are available on Classera Course Materials under each subject.**



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